

2006 Philadelphia Annual Meeting (22–25 October 2006)

Paper No. 109-4

Presentation Time: 2:30 PM-2:50 PM

INSIGHTS INTO OROGENESIS USING THE HIMALAYAN SYNTAXES AS GEODYNAMIC LABORATORIES

[ZEITLER, Peter K.](#)¹, MELTZER, Anne S.¹, KIDD, William S. F.², KOONS, Peter O.³, CHAMBERLAIN, C. Page⁴, HALLET, Bernard⁵, PARK, Stephen K.⁶, SHRODER, John F. Jr⁷, and BISHOP, Michael P.⁷, (1) Department of Earth & Environmental Sciences, Lehigh University, Bethlehem, PA 18015, peter.zeitler@lehigh.edu, (2) Earth and Atmospheric Sciences, University at Albany, ES 351, Albany, NY 18015, (3) Department of Earth Sciences, University of Maine, 5790 Bryand Global Sciences, Orono, ME 04469, (4) Earth and Environmental Sciences, Stanford Univ, Building 320, Stanford, CA 94305, (5) Department of Earth and Space Sciences - Quaternary Research Center, Univ of Washington, Box 1310, Seattle, WA 98195, (6) Univ California - Riverside, 1432 Geology Bldg, Riverside, CA 92521-0423, (7) Geography and Geology, Univ of Nebraska at Omaha, Omaha, NE 68182

Both ends of the Himalaya terminate in broad structural and topographic syntaxes that reflect their proximity to a plate corner, where complex, variable, and active lithospheric deformation is underway. More locally, both ends of the Himalayan terminate in active metamorphic massifs marked by rapid rock uplift, pronounced relief, vigorous erosion, and active deformation. At both these scales, interactions between Earth-surface and solid-Earth processes have shaped lithospheric and topographic evolution.

We have conducted multidisciplinary studies on each syntaxis, using them as natural laboratories to study orogenic processes in the detail that the good exposure, young rocks and active geology of these regions make possible. The Nanga Parbat Continental Dynamics Project (~1994 to 1998) used the Nanga Parbat massif to study how metamorphic, surface, and other orogenic processes cause continental lithosphere to be “reworked,” that is, how ancient basement is structurally, petrologically, and chemically overprinted. The project “Geodynamics of Indentor Corners” (2001 to present) is a broader study of how deformation in both mantle and crustal lithosphere is partitioned near a plate corner, and to what extent surface processes play a driving role in orogeny. Both projects have involved contributions from many disciplines, including geochronology, geophysics, petrology, structural geology and tectonics, surface processes, and modeling.

We have found that tectonic and surface processes interact at many scales to produce characteristic landscapes. In the syntaxes, deformation provides the framework for surface morphology, but erosion is occurring at rates that lead to geodynamically significant mass removal, with large rivers playing an important part. Locally erosion can induce intense crustal overprinting through feedbacks involving thermally controlled rheological changes that couple with the large through-going fluvial networks cut into the syntaxes. The regional consequences of these processes can include the formation of elevated surfaces of surprising youth and patterns of erosion and deformation that are highly variable in space and time. We have also found that at least in SE Tibet, deformation in crust and mantle seems coherent, suggesting a considerable degree of mechanical coupling.

[2006 Philadelphia Annual Meeting \(22–25 October 2006\)](#)
[General Information for this Meeting](#)

Session No. 109

[NSF Continental Dynamics Field Laboratories II: 20 Years On](#)

Pennsylvania Convention Center: 108 B

1:30 PM-5:30 PM, Monday, 23 October 2006

Geological Society of America Abstracts with Programs, Vol. 38, No. 7, p. 272

© Copyright 2006 The Geological Society of America (GSA), all rights reserved. Permission is hereby granted to the author(s) of this abstract to reproduce and distribute it freely, for noncommercial purposes. Permission is hereby granted to any individual scientist to download a single copy of this electronic file and reproduce up to 20 paper copies for noncommercial purposes advancing science and education, including classroom use, providing all reproductions include the complete content shown here, including the author information. All other forms of reproduction and/or transmittal are prohibited without written permission from GSA Copyright Permissions.
